

Have a look at what each class will be learning about this term! We hope you find this curriculum newsletter useful and informative. If you have a particular interest or talent that you can share with us that would help us with our learning then we would love to hear from you!

This newsletter forms part of our annual reporting activities ☺

Primary 6/7

We will be exploring several "big questions" in our space topic; including:

"What effect has space exploration had on our society?" and

"How large is the universe?"



In **Maths** we will be learning about coordinates using star constellations and delving into data analysis.

Pupils will be researching career paths that interest them and learning about physical development this term in **Health and Wellbeing**.

In **Literacy** we will be continuing to practise different ways of writing and pupils will be helping to create a script for our class assembly.

The class is proud to announce we have recently started a "daily mile" challenge, running/jogging/walking outside every day (weather permitting) to improve our fitness - way to go P6/7!



Primary 4/5

Our topic this term is Minibeasts. We will be asking a "Big Question"

"How do minibeasts benefit the environment?"

We will explore this through co-operative learning in practical research activities.



Writing will be based on this theme and will include a focus on both factual and imaginative pieces.

In **Maths** we will be looking at time, money, direction and symmetry (co-ordinates), alongside ongoing practice in using the 4 operations.

In **Health and Wellbeing**, we will be concentrating on evaluating and improving our performance in all areas of the curriculum through peer and self-assessment.

Primary 3



This term, P3 will be investigating a **BIG question**:
"Is Scotland Important to the Rest of the World?"

Through this question we will learn about:

- Scottish music.
- The geography of Scotland.
- Scottish landmarks.
- Scottish myths, legends and other stories.
- Gaelic.
- The Scottish food industry and other industries important to Scotland.
- Scotland's environment/landscape.
- Scottish designers.
- Scottish inventors and other "Great Scots."

In Maths we will be continuing work on addition and subtraction to 100, whilst looking at multiplying and dividing by 2, 3 and 4. Additionally, we will be exploring data handling through topic.

In Science we will be learning the position and function of the skeleton and major organs of the human body and discuss what the children need to do to keep them healthy.

In PE we will be taking part in athletics and improving our ball skills



Through **Circle Time** we will be progressing from conflict resolution to discussing how to make decisions whilst considering the feelings of others.

Primary 1/2

Topic: The topic this term will be "The Circus". The big question that we will be exploring is -

"Is it fair to keep animals in the circus?"

The children have planned some key questions to help with the investigation. They will develop skills in Maths, planning and inventing, collating and presenting, creativity and communication.



Literacy: In Listening, Talking and Reading **P1** will focus on finding and using information to learn new things. In Writing they will use and apply existing knowledge of texts to express themselves in a variety of ways. In **P2** the Listening and Talking focus will be to plan and create spoken texts and deliver to a variety of audiences. In Reading they will select and sort information from a variety of texts. In Writing they will use and apply knowledge of genre conventions using appropriate language

Numeracy: **P1** will count forward and backwards in numbers up to 20 and beyond. Mental agility will focus on number families and doubles within 10. They will learn to use coins as well as collecting, gathering and organising data. **P2** will count forwards and backwards using numbers to 100, learn about place value, grouping and partitioning. They will also use coins and notes, as well as gather, organise and analyse data.

Health: During Health Week the children will understand the role of food within social and cultural contexts as well as learning the importance of appropriate conduct whilst eating.



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