

Have a look at what each class will be learning about this term! We hope you find this curriculum newsletter useful and informative. If you have a particular interest or talent that you can share with us that would help us with our learning then we would love to hear from you!

This newsletter forms part of our annual reporting activities ☺

Primary 6/7

Maths: This term Primary 6/7 will be increasing their understanding of decimals and fractions enabling them to use a variety of strategies to solve calculations and problems. Children will then be supported to transfer this knowledge into contexts such as measurement, volume and weight.

Literacy: In regards to reading children will be working on comprehension tasks focusing on their previous knowledge, metalinguistics (definitions of words), visualisation and inference. Common words that cause confusion and difficulty will be revised and in writing children will be encouraged to use good openers and vocabulary to engage readers.

Cross Curricular: As part of topic work centred on World War 2, the children will develop skills in using primary and secondary sources, timelines and map reading. Children will also increase their understanding of circuits and energy transfer in plants.

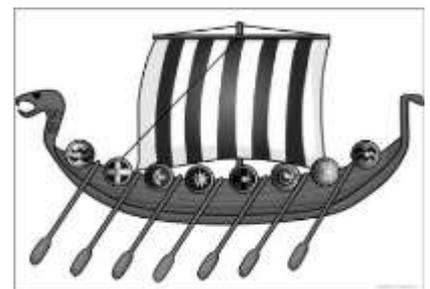


Primary 4/5

This term p4/5 are enjoying learning all about The Vikings. Our big question is "Viking Invaders - Good or Bad?" We will look at different aspects of the Viking way of life and their lasting influence on Scotland, as well as playing a few games along the way! Writing this term will be largely topic based, with an imaginative focus, culminating in the children writing their own Viking saga.

In maths we will be consolidating and extending our number skills in the four operations and doing some work on measure.

Health and Wellbeing will focus on evaluating and improving our skills and identifying next steps in order to improve them, both in PE and across other curricular areas.



Primary 3/4

This term, our topic is **Space**.

Is Earth the most interesting part of our solar system?

Through this question we will explore:

- Our place in the solar system.
- Features of other planets in the solar system.
- A range of non-fiction and fictional books about Space and how to use them as inspiration for our own writing.



In Maths, P3 we will be continuing to work on their understanding of place value to 100 and beyond, whilst practising their addition and subtraction to 100. P4 will be developing their understanding of the place value of numbers up to 1000 and 10,000. As a class, we will also be practising our time-telling skills.

In PE we will be improving our ball skills.

Through **Circle Time** we will be trying to recognise our own skills and abilities as well as those of others. We will be learning about what constitutes positive friendships and relationships in a range of settings.

Primary 1/2

Literacy: P1 - Listening and Talking: They will communicate with others and begin to take turns, knowing when to talk and when to listen. They will respond and contribute ideas, thoughts and feelings, and listen for information to learn new things. **Reading:** They will recognise patterns and blend sounds to decode unfamiliar words. They will recognise common words and read aloud simple texts. **Writing:** They will become confident in forming letters and begin to construct words.

P2-Listening and Talking: They will engage respectfully with others in different contexts. They will contribute some relevant ideas, knowledge and opinions, communicating clearly. **Reading:** They will use knowledge of language to read texts with understanding and expression, for example, sight vocabulary, phonics, context clues, punctuation, grammar. **Writing:** They will order and link sentences in a way that makes sense. They will use simple punctuation appropriately, using common conjunctions to link some sentences.

Numeracy: P1 - will focus on number and number processes. The children will show an awareness of number, numerals and quantities up to 10. They will explore patterns, copy, continue and create their own. **P2** will focus on counting and place value, counting forwards and backwards, revising and consolidating number stories to 20. They will also learn about the concept of a fraction and become familiar with fractional notation.

Health and Wellbeing: Through Assemblies and classroom activities such as Circle Time, children will demonstrate an awareness of what constitutes positive friendships and relationships.



Topic: Our topic this term will be Pets. The big question that we will be exploring is - "**What would be the best pet for me and my family?**" The children have planned some key questions they want to explore around this topic. They will develop their skills in Numeracy in real life contexts, planning and inventing, collating and presenting, creativity and communication whilst researching this.