



P5 Term 2 Snapshot



Dear Parents / Guardians,

We have a busy term ahead of us, as the Christmas term always is! We look forward to sharing our learning with you this term, we have lots to look forward to ☐.

Mrs Hutton.



Homework

Homework Diary: Homework diaries are still being used regularly for important notes and activities to be completed at home. Please encourage your child to check this regularly and share with you the notes within it.

Maths: All children still have access to Education City – if your child is unsure of their login details they can ask me for another copy of them.

Reading: This term, we are developing our reading skills through our class novel, "Running Wild." The children will be given set reading homework from their "home-readers" on Mondays and Thursdays.

Spelling: Spelling words and activities will be given on a Tuesday and due the following Monday.

PE: Wednesday and Friday mornings – please remove all earrings and jewellery (as this causes delays in the lesson) and tie long hair back.

Homework Challenge

The homework challenge is continuing this term, please encourage your child to complete their homework with effort and pride.



Extreme Earth

We will be continuing with our Extreme Earth topic this term. Keep an eye on the school Facebook page for pictures of our learning.

Main outcomes to be covered this term...

Health and Wellbeing

- ❖ I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss. (HWB 2-07a).
- ❖ I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them. (HWB 2-02a).

Maths

- ❖ I am exploring the patterns and relationships in multiplication and division (MTH 2-05a).
- ❖ I can manage money, compare costs from different retailers, and determine what I can afford to buy (MTH 2-09a).
- ❖ Having determined which calculations are needed, I can solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others. (MNU 2-03a).

Literacy

- ❖ I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. (LIT 2-20a).
- ❖ I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection. (LIT 2-13a).
- ❖ When listening and talking with others for different purposes, I can:
 - ➔ share information, experiences and opinions,
 - ➔ explain processes and ideas,
 - ➔ identify issues raised and summarise main points or findings clarify points by asking questions or by asking others to say more. (LIT 2-09a).

