Science Exploring buoyancy Using items from around the house /garden create a floating vessel which weighs more than 100 grams but less than 250 grams. Think about: ➤ The shape and dimensions. ➤ The forces applied on the object. What is the maximum weight which will float and why?	**French** Try playing some French vocabulary games at: https://primarygamesarena.com/Play/Animals-in-French-language-2109 **OR** • **Find and write the French for :** • **What is your name?** • **How old are you?** • **My name is…** • **I am …years old.**	**Art** **Create a piece of artwork in the style of Steven Brown.**	**Social Studies** **Set up a wildlife watch in your garden or just by opening your window. Chart how many different species you hear or see.** ○ **Why do you think you have more of one species than another in your environment?** ○ **What effects do habitats have?** ○ **Are you noticing any new species due to less human/transport activity outside. If so what are they?**
Social Studies Conduct a research project on an aspect of history which interests you. For example: ○ The development of transport. ○ World War II. ○ The Titanic. ○ The Picts / Celts ○ The Industrial Revolution ○ History of Technology etc… **Create a poster or PowerPoint with the information.**	**RME** **Create a poster** detailing as many different religions you can find out about. What do they have in common? What is different? **What about non-religious beliefs?** Would you say they have anything in common with some of the religious beliefs you have found out about?	**Spanish** **Make labels for around your room or house in Spanish for items of furniture etc.** **e.g. fridge – el frigo** **You could use online resources to help or collaborate with others on google classroom.**	**HWB** **Time yourself on how long:** ➤ **It takes to do 20 jumps.** ➤ **You can stand on 1 leg.** ➤ **How many sit-ups you can do in 2 minutes.** ➤ **How long can you do the plank for?**

Technologies/HWB https://www.gonoodle.com/for-families/ try some activities. OR Use coding to move from one area of the house/garden to the other. Think of *Scratch* – you can only give simple commands (including when to turn) use angles like *turn right 90∘*	**Expressive Arts** **Create a short play or script for a comedy or adventure. Maybe you could give parts to members of your household and act it out.** 	**Technologies** **Design a den in your house or the garden. What materials could you use? How would you make it stable? You might even want to draw up some plans!**	**Science** **Forces** **Make aeroplanes from different materials and analyse the effects during controlled test flights. Think about:** ➢ **Which is more effective and why?** ➢ **How do different designs affect productivity?** ➢ **Which forces are acting in affecting the results?** **Post your ideas/results/pictures to google classroom.**
Science Ice Experiments Using the information sheet called *Ice Experiments* (Cross-Curricular folder) carry out the 2 experiments and try to answer the following questions: ➢ What happens when you apply controlled pressure to the string?(Experiment 1) ➢ What effect do you think the salt has? (Experiment 2)	**Expressive Arts** Choose your favourite song and make up a dance to it. Maybe you could teach it to someone in your household. 	**Social Studies** **Create a weather chart for the next 7 days.** o Think about how you will gather information? o How will you display the information? o Think about: Temperature, wind direction, rainfall etc..	**Spanish** Ask as many people ask you can in your house how they are each day. **¿Cómo estás?** Can you remember how to answer?

Art	Technologies	HWB	French
Create an animated character. This could be Japanese Animé or Manga, Marvel/DC superhero or villain. They could be 2D or 3D.	**No online activity required for this task.** **Design the blueprint for a new console game.** **Think about the following:** ♦ **The purpose** ♦ **The characters** ♦ **The quest** ♦ **How to gain points/levels** ♦ **Player angles (POA etc.)** ♦ **Setting** ♦ **Style (arcade, realistic, high graphics etc.)** ♦ **Target audience** ♦ **What genre is it?**	**Think of new ideas for your daily exercise.** **Create a workout regime which all the family could access and use.** **Ideas:** ➢ **Relay racing in the garden** ➢ **mini assault course (risk assess)** ➢ **skipping challenge** ➢ **ball skills.** _____ **HWB** **Talk about how you are feeling with a member of your family.**	**Make labels for around your room or house in French for items of furniture etc.** **e.g.** **la porte – the door** **la télévision- ?** **la fenêtre – the window** Try to name as many as you can. You could use online resources/ collaborate chats in the google classroom/phone a friend **(ask the bill payers permission).**