

Overview

Using parent feedback from the recent survey, discussions with staff and pupils, the following guidelines have been created to assist all involved with distance learning.

Over the term pupils will be supplied with approximately 12 activities per week. We understand that all circumstances are different, there is no expectation that all activities are completed however pupils should complete and submit some activities on a weekly basis. Teachers will monitor levels of engagement and may get in touch with parents if required. The health and wellbeing of pupils continues to be one of our key priorities.

Education Activities

- 4 literacy activities per week
- 4 numeracy activities per week
- Other areas of the curriculum grid

Literacy and Numeracy Activities with instructions and a suggested timetable will be posted on Friday afternoon for the following week. The majority of activities will allow pupils to complete work offline on paper or in jotters. This can then be handed in by taking a photo of the completed work and sending this to the class teacher.

Literacy activities will be varied, consolidating and building upon previous learning.

Numeracy activities will also consolidate and build upon previous learning. Chilli challenge categories Mild, Spicy and Hot will be used to ensure appropriate levels of challenge and to give pupils a choice.

Other areas of the curriculum - 2 Activity Grids will be created this term each covering 5 weeks (Grid 1 – 24/4/20, Grid 2 – 29/5/20). Each grid will have approximately 20 activities. Pupils can choose which activities they work through and do these at their own pace.

Communication

Early stages classes will use Seesaw to post activities. Upper stages classes will continue to use the platform they have previously used in schools. Work can be submitted through the relevant platform or emailed direct to the school.

<https://fettercairn.aberdeenshire.sch.uk>

<https://luthermuir.aberdeenshire.sch.uk>

Teachers will post a daily welcome message around 9am. This message will include more detail about the suggested Literacy and Numeracy activities for the day. Pupils can hand in work daily or weekly for teachers to mark and provide feedback. Work should be submitted each week.

Teachers will monitor and facilitate a daily chat through Google Classroom during staggered 'break' times. Any pupils or parents requiring their Glow username and password to access Google Classroom should contact their class teacher. Staggered break times are used to assist families sharing devices:

- 10:00 – 10:20am - P1/2 Fettercairn & P1-3 Luthermuir
- 10:20 – 10:40am – P2/3 Fettercairn
- 10:40 – 11:00am – P4/5
- 11:00 – 11:20am – P6/7