



Spiders



| | Monday | Tuesday |
|----------------------|---|--|
| Literacy | <ul style="list-style-type: none"> Revision of sound 'oi'. Watch the video Geraldine the Giraffe learns /oi/ https://www.youtube.com/watch?v=IRTITdRL_cU Activity 'Soil spoil' on Education city. Or choose a book and find words with the sounds /oi/ or look around the house for words that contains the sound /oi/. (If you have access) Choose a book and find words with the sounds /oi/ or look around the house for words that contains the sound /oi/. | <ul style="list-style-type: none"> From one book that you like, can you describe your favourite character. Is it a boy or a girl? Is it an animal? Maybe it's something from outer space? |
| Numeracy | <ul style="list-style-type: none"> Practise 2x, 5x and 10x tables. Ask an adult or sibling to help you. You can also make a game using bottle tops. (See below) | <ul style="list-style-type: none"> Look at the clock at home and complete the worksheet. (See below) |
| Health and Wellbeing | <ul style="list-style-type: none"> Active everyday activities. (See below) | <ul style="list-style-type: none"> On your marks, get set, bake! I have added the recipe to bake banana bread but you can bake anything else that you like. (See below) |

| | Wednesday | Thursday |
|----------------------|---|--|
| Literacy | <ul style="list-style-type: none"> Practice connectives 'and', 'but' and 'or'. Look at the examples and complete the activities. (See below) | <ul style="list-style-type: none"> Revision of sound 'oy'. Watch the video Geraldine the Giraffe learns /oy/ https://www.youtube.com/watch?v=aodJQr-WJLk Activity 'Toy Joy' on Education city. Or choose a book and find words with the sounds /oy/ or look around the house for words that contains the sound /oy/. |
| Numeracy | <ul style="list-style-type: none"> Find 2D shapes around the house e.g. something with a circle shape, a square shape and a triangle shape. What other 2D shapes can you find? | <ul style="list-style-type: none"> Fractions. Look around the house and get 6 objects, now divide them equally into 2 groups. How many objects are in each group? Now get 10 objects and do the same. Can you try with 12 and 16 objects? Congratulations you can now divide by 2. |
| Health and Wellbeing | <ul style="list-style-type: none"> Practice Yoga following this video https://www.youtube.com/watch?v=X655B4ISakg | <ul style="list-style-type: none"> Remember to eat your 5 a day. What fruit have you eaten today? If you ate grapes, how many grapes you ate? If you ate an apple or pear, did you eat the whole apple or half of it? |

ACTIVE EVERY DAY (Activities found on internet)

| Name | Equipment | Ages | Numbers |
|---|----------------------------------|---|------------|
| Mr Men | 4 x Cones for Marked Area | 5 - 7 | Any |
| <p><u>Description:</u></p> <ul style="list-style-type: none"> • You are now going to become the Mr Men or Little Miss characters. Ask an adult to call the name of a character and you have to move like him: <ul style="list-style-type: none"> ○ Mr. Slow - move slowly. ○ Mr. Rush = move fast. ○ Mr. Jelly = shake your whole body. ○ Mr. Muddle = walk backwards. ○ Mr. Bounce = bounce! ○ Mr. Small = crouch and move. ○ Mr. Strong = move flexing your muscles. ○ Mr. Tall = stretch up and move (good for stretching once the children's hearts are racing.) ○ Mr. Tickle = wave around your arms in a crazy way. ○ Mr. Happy = move around with big smiles on your face. | | | |
| <p><u>Safety Aspects:</u></p> <ul style="list-style-type: none"> • Look out for stationary objects on the floor within the marked area | | <p><u>Variations:</u></p> <ul style="list-style-type: none"> • Children can make up their own characters based in different adjectives | |

| Name | Equipment | Ages | Numbers |
|---|----------------------------|--|------------|
| Ball Skills | 1 x Ball Per Person | All | Any |
| <p><u>Description:</u></p> <ul style="list-style-type: none"> • Stay within the marked area. Ask an adult or sibling to give you the rules, these being: <ul style="list-style-type: none"> ○ High = Ball thrown high ○ Low = Ball thrown low ○ Round = Ball rolled round the body ○ Dribble = Player to move correctly with the ball (small kicks) ○ Bounce = Bounce the ball on the spot ○ Bounce forward= Bounce the ball moving forward | | | |
| <p><u>Safety Aspects:</u></p> <ul style="list-style-type: none"> • Look out for stationary objects on the floor within the marked area | | <p><u>Variations:</u></p> <ul style="list-style-type: none"> • Children can create their own instructions | |

Activity 'Grow a seed' for Earth's Day

Let's join the charity 'Keep Scotland Beautiful' in their campaign 'Grow a seed'. Watch this video and get inspired!

You can also follow their mantra:

#GrowASeed

Take a seed, any seed

Take a pot, any pot

Take some compost or soil

Take a seed, any seed (but a chickpea or a bean are usually easier to grow)

Pop the seed in the soil

Add water

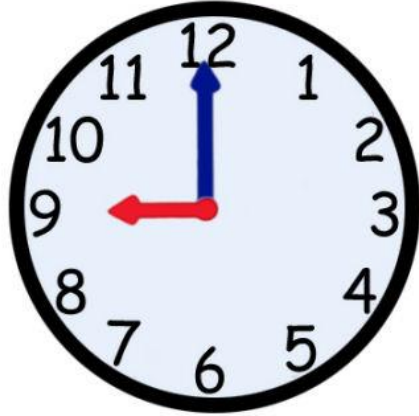
Wait, watch and nurture.

Steps to follow:

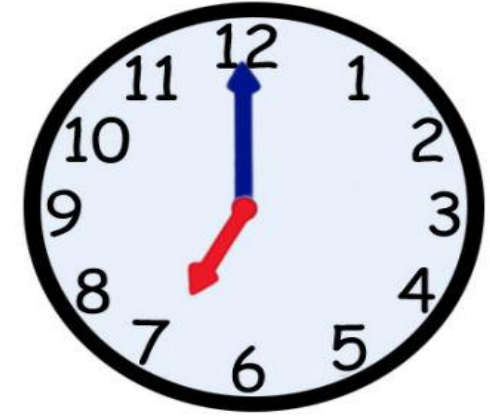
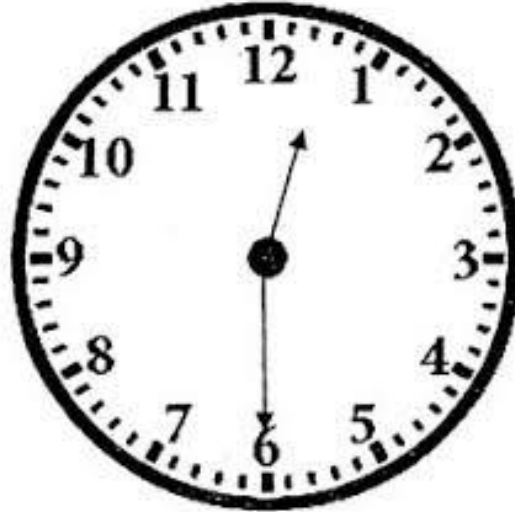
1. Choose your seeds.
2. Fill half of your plant pot with soil.
3. Sprinkle your seed onto the soil.
4. Put more soil over the seeds.
5. Dampen the soil with a watering can.
6. Set your plant pot by a window for sunlight.
7. Water your seed regularly.
8. Soon your plant will start to grow.



TIME



9 o'clock



7 o'clock

In the morning, what are you doing at nine o'clock?

Draw a picture or write a sentence

In the afternoon, what are you doing at half past twelve?

Draw a picture or write a sentence

In the evening, what are you at seven o'clock?

Draw a picture or write a sentence.

Multiplication game

Use plastic tops from pop and water bottles. Little, round stickers fit perfectly on and in them or you can also use paper and cello tape. The sticker on the top is the math fact and on the bottom the answer. You can practice yourself, you can compete with a member of your family (taking turns, choose a top and try to answer properly. The one that gets more tops is the winner!)



From the webpage Middle School Frolics

Connectives

- We use 'and' to join simple sentences together, for example: 'Ana is playing with the car **and** she is playing with the blocks'.
- We use 'but' to add layers of meaning to their simple sentences, for example: 'I would like to have a cat but my mum is allergic'

Complete the next sentences:

1. Sarah finished his homework _____ went to play.
2. I was going to do my homework, _____ then my dog ate my activity sheet.
3. Mum bought the sausages, _____ she left them at the shop!
4. Tim loved the rollercoaster _____ Jacob loved the Carousel.
5. I like to sing _____ I like to dance.