Day	
Monday	**Starter:** Using the letters of your full name, how many other words can you create? **Learning Intention:** I can practice spelling words I need to know. **Activity:** ➢ Copy each word out 3 times. ➢ Write a sentence for each word. ➢ Pick an activity from the Spelling Activities Grid.
Tuesday	**Learning Intention:** I can explain and use alliteration. **Activity:** Alliteration is when we use different words starting with the same letter in a sentence or text. It can be used for humour or expression. For example, 'Busy buzzing, the bee behaved beautifully.' Alliteration can make your words more engaging – and entertaining. And, when your writing engages your audience, they are more likely to pay attention and remember what you say. Alliteration can be used in tongue twisters. For example: Peter Piper picked a peck of pickled peppers A peck of pickled peppers Peter Piper picked If Peter Piper picked a peck of pickled peppers Where's the peck of pickled peppers Peter Piper picked? Your task is to use alliteration to create your own tongue twister! **Extension:** Have a look in a book you have at home or have been reading, can you find any alliteration in the text?

Wednesday	**Learning Intention**: I can re write a well-known Fairy-tale with an alternative ending. **Activity**: Choose your favourite Fairy-tale! Have a go at rewriting the story! I would like you to give the story a different ending! Think about the morale of the story, how could you change it? What might the characters do to change the story? How might you be successful in this task? **Success Criteria**: • Used interesting vocabulary. • Used correct punctuation. • Check over your work. • Spell most words correctly. Can you think of more success criteria?
Thursday	**Learning Intention**: I can redesign the cover of a book I have read at home. **Activity**: Using a book you have at home, design a new front cover for the book. Does the cover art reflect the content and mood of the book? Your book cover should have: • A clear title and author name. • An illustration that shows a bit about the book. • A summary of the plot without giving away the ending. • A review (opinion) about the book. Use the descriptions in the book to help with any character or setting drawings!

Friday	