

Day	Numeracy	Literacy
Monday	<p>Starter: 65, 583, 1844. Choose one of these numbers and write down as many ways you can make it.</p> <p>Learning Intention: I can use different subtraction strategies to solve problems.</p> <p>Activity: Choose an option of Mild, Hot or Spicy. For each sum create a Think Board. In each part of the Think Board show a different strategy of subtraction to solve the problem. I will post an example to help you.</p> <p>Mild:</p> <ul style="list-style-type: none"> ➤ 25-6 ➤ <p>Hot:</p> <ul style="list-style-type: none"> ➤ 78-32 <p>Spicy:</p> <ul style="list-style-type: none"> ➤ 183-42 	<p>Learning Intention: I can practice spelling words I need to know.</p> <p>Activity:</p> <ul style="list-style-type: none"> ➤ Copy each word out 3 times. ➤ Write a sentence for each word. ➤ Pick an activity from the Spelling Activities Grid. <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div data-bbox="1223 568 1572 1281" style="border: 1px solid black; padding: 10px; width: 45%;"> <p style="text-align: center;">Group 1</p> <p style="text-align: center;">born</p> <p style="text-align: center;">skill</p> <p style="text-align: center;">bench</p> <p style="text-align: center;">doing</p> <p style="text-align: center;">falling</p> <p style="text-align: center;">other</p> <p style="text-align: center;">this</p> <p style="text-align: center;">up</p> <p style="text-align: center;">who</p> <p style="text-align: center;">must</p> </div> <div data-bbox="1585 587 1935 1262" style="border: 1px solid black; padding: 10px; width: 45%;"> <p style="text-align: center;">Group 2</p> <p style="text-align: center;">once</p> <p style="text-align: center;">year</p> <p style="text-align: center;">off</p> <p style="text-align: center;">getting</p> <p style="text-align: center;">best</p> <p style="text-align: center;">being</p> <p style="text-align: center;">stood</p> <p style="text-align: center;">live</p> <p style="text-align: center;">these</p> <p style="text-align: center;">know</p> </div> </div>

			<p>Group 3 through September white coming evening talk aunt allow team leave</p>
<p>Tuesday</p>	<p>Learning Intention: I can use my times table knowledge to create a times tables wheel.</p> <p>Activity: Choose from the options below to complete a times table wheel or flower! I will upload photo examples.</p> <p>Mild: 2- or 10-times tables.</p> <p>Hot: 3- or 5- times tables.</p>	<p>Learning Intention: I can use adjectives to describe an object or person.</p> <p>Activity: Adjectives are words that help us to describe things. I would like you to find an object in your house, garden or when out on a walk, and write down as many adjectives you can to describe the object.</p>	

	<p>Spicy: 4-, 6- or 8- times tables.</p> <p>If you want, you can try more than one task!</p>	<p>Extension: With another person in your house or a relative/friend on a call, use adjectives to describe a person or object to them and see if they can guess what it is!</p>
<p>Wednesday</p>	<p>Learning Intention: I can use the correct symbols to compare numbers.</p> <p>Activity: We have recapped comparing numbers using the correct symbols. We use $<$, $>$ and $=$ to compare.</p> <p>The symbol '$>$' is used when a number is greater than. For example: $65 > 23$.</p> <p>The symbol '$<$' is used when a number is less than. For example, $23 < 65$.</p> <p>The symbol '$=$' is used when the numbers are equal. For example, $65 = 65$ or $23 = 20 + 3$.</p> <p>Choose from the following activities and compare the numbers and statements using the correct symbols.</p> <p>Mild:</p> <ul style="list-style-type: none"> ➤ 56 and 49. ➤ 23 and 33. ➤ 62 and 19 ➤ 19 and 66 ➤ 11 and 42. 	<p>Learning Intention: I can create and describe a story sentences using adjectives and interesting vocabulary.</p> <p>Activity What is a story setting?</p> <p>Think of your own setting for a story! Write a short paragraph describing the setting! What does it look, sound and smell like? How does being in that setting make you feel? Once you have written your description, have a go at drawing it! See if you can match your description to your picture!</p>

	<p>Extension: Create your own number comparisons.</p> <p>Hot:</p> <ul style="list-style-type: none"> ➤ 124 and 111 ➤ 55 and 49+6 ➤ 2×9 and 15+3 ➤ 324 and 342 ➤ 4×3 and 12 <p>Extension: Create your own number comparisons.</p> <p>Spicy:</p> <ul style="list-style-type: none"> ➤ 2543 and 2544 ➤ 5641 and 6799 ➤ 1290 and $1120+170$ ➤ 81 and 6×7 ➤ 3477 and 3392 <p>Extension: Create your own number comparisons.</p>	
Thursday	<p>Learning Intention: I can use my knowledge of mental strategies to create and informative poster.</p> <p>Activity: Create a poster about mental maths.</p> <ul style="list-style-type: none"> ➤ Why is it good to have mental maths strategies? ➤ When do we use mental maths? ➤ Can you give any examples? 	<p>Learning Intention: I can create a story map retelling a book I have read.</p> <p>Activity: We have used story maps throughout this year to help with our understanding and retelling of books. I would like you to use a book you have read and create a story map to go with it! Remember, the story map included the key and important parts, you do not have to draw out the entire story.</p>

	Extension: Come up with your own word problems for others in your house to solve!	
Friday	Time to finish tasks.	Time to finish tasks.