

Day	Numeracy	Literacy
Monday	<p><b>Starter:</b> 65, 583, 1844. Choose one of these numbers and write down as many ways you can make it.</p> <p><b>Learning Intention:</b> I can use different subtraction strategies to solve problems.</p> <p><b>Activity:</b> Choose an option of Mild, Hot or Spicy. For each sum create a Think Board. In each part of the Think Board show a different strategy of subtraction to solve the problem. I will post an example to help you.</p> <p><b>Mild:</b></p> <ul style="list-style-type: none"> <li>➤ 25-6</li> <li>➤</li> </ul> <p><b>Hot:</b></p> <ul style="list-style-type: none"> <li>➤ 78-32</li> </ul> <p><b>Spicy:</b></p> <ul style="list-style-type: none"> <li>➤ 183-42</li> </ul>	<p><b>Learning Intention:</b> I can practice spelling words I need to know.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>➤ Copy each word out 3 times.</li> <li>➤ Write a sentence for each word.</li> <li>➤ Pick an activity from the Spelling Activities Grid.</li> </ul> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div data-bbox="1223 568 1572 1281" style="border: 1px solid black; padding: 10px; width: 45%;"> <p style="text-align: center;">Group 1</p> <p style="text-align: center;">born</p> <p style="text-align: center;">skill</p> <p style="text-align: center;">bench</p> <p style="text-align: center;">doing</p> <p style="text-align: center;">falling</p> <p style="text-align: center;">other</p> <p style="text-align: center;">this</p> <p style="text-align: center;">up</p> <p style="text-align: center;">who</p> <p style="text-align: center;">must</p> </div> <div data-bbox="1585 587 1935 1262" style="border: 1px solid black; padding: 10px; width: 45%;"> <p style="text-align: center;">Group 2</p> <p style="text-align: center;">once</p> <p style="text-align: center;">year</p> <p style="text-align: center;">off</p> <p style="text-align: center;">getting</p> <p style="text-align: center;">best</p> <p style="text-align: center;">being</p> <p style="text-align: center;">stood</p> <p style="text-align: center;">live</p> <p style="text-align: center;">these</p> <p style="text-align: center;">know</p> </div> </div>

			<p>Group 3 through September white coming evening talk aunt allow team leave</p>
<p>Tuesday</p>	<p><b>Learning Intention:</b> I can use my times table knowledge to create a times tables wheel.</p> <p><b>Activity:</b> Choose from the options below to complete a times table wheel or flower! I will upload photo examples.</p> <p><b>Mild: 2- or 10-times tables.</b></p> <p><b>Hot: 3- or 5- times tables.</b></p>	<p><b>Learning Intention:</b> I can use adjectives to describe an object or person.</p> <p><b>Activity:</b> Adjectives are words that help us to describe things. I would like you to find an object in your house, garden or when out on a walk, and write down as many adjectives you can to describe the object.</p>	

	<p><b>Spicy: 4-, 6- or 8- times tables.</b></p> <p><b>If you want, you can try more than one task!</b></p>	<p><b>Extension:</b> With another person in your house or a relative/friend on a call, use adjectives to describe a person or object to them and see if they can guess what it is!</p>
<p>Wednesday</p>	<p><b>Learning Intention:</b> I can use the correct symbols to compare numbers.</p> <p><b>Activity:</b> We have recapped comparing numbers using the correct symbols. We use <math>&lt;</math>, <math>&gt;</math> and <math>=</math> to compare.</p> <p>The symbol '<math>&gt;</math>' is used when a number is greater than. For example: <math>65 &gt; 23</math>.</p> <p>The symbol '<math>&lt;</math>' is used when a number is less than. For example, <math>23 &lt; 65</math>.</p> <p>The symbol '<math>=</math>' is used when the numbers are equal. For example, <math>65 = 65</math> or <math>23 = 20 + 3</math>.</p> <p>Choose from the following activities and compare the numbers and statements using the correct symbols.</p> <p><b>Mild:</b></p> <ul style="list-style-type: none"> <li>➤ 56 and 49.</li> <li>➤ 23 and 33.</li> <li>➤ 62 and 19</li> <li>➤ 19 and 66</li> <li>➤ 11 and 42.</li> </ul>	<p><b>Learning Intention:</b> I can create and describe a story sentences using adjectives and interesting vocabulary.</p> <p><b>Activity</b> What is a story setting?</p> <p>Think of your own setting for a story! Write a short paragraph describing the setting! What does it look, sound and smell like? How does being in that setting make you feel? Once you have written your description, have a go at drawing it! See if you can match your description to your picture!</p>

	<p><b>Extension: Create your own number comparisons.</b></p> <p><b>Hot:</b></p> <ul style="list-style-type: none"> <li>➤ 124 and 111</li> <li>➤ 55 and 49+6</li> <li>➤ 2 x 9 and 15+3</li> <li>➤ 324 and 342</li> <li>➤ 4x3 and 12</li> </ul> <p><b>Extension: Create your own number comparisons.</b></p> <p><b>Spicy:</b></p> <ul style="list-style-type: none"> <li>➤ 2543 and 2544</li> <li>➤ 5641 and 6799</li> <li>➤ 1290 and 1120+170</li> <li>➤ 81 and 6x7</li> <li>➤ 3477 and 3392</li> </ul> <p><b>Extension: Create your own number comparisons.</b></p>	
Thursday	<p><b>Learning Intention:</b> I can use my knowledge of mental strategies to create and informative poster.</p> <p>Activity: Create a poster about mental maths.</p> <ul style="list-style-type: none"> <li>➤ Why is it good to have mental maths strategies?</li> <li>➤ When do we use mental maths?</li> <li>➤ Can you give any examples?</li> </ul>	<p><b>Learning Intention:</b> I can create a story map retelling a book I have read.</p> <p><b>Activity:</b> We have used story maps throughout this year to help with our understanding and retelling of books. I would like you to use a book you have read and create a story map to go with it! Remember, the story map included the key and important parts, you do not have to draw out the entire story.</p>

	Extension: Come up with your own word problems for others in your house to solve!	
Friday	Time to finish tasks.	Time to finish tasks.