



BEES



	Monday	Tuesday
Literacy	<ul style="list-style-type: none"> Revision of sound /u/. Watch the video 'Jolly Phonics (Group 3 - Letter "u")' https://www.youtube.com/watch?reload=9&v=kmmewEew6IM Complete the worksheet. 	<ul style="list-style-type: none"> Look around the house for words that contains the sound /u/. Grammar: What makes a simple sentence.
Numeracy	<ul style="list-style-type: none"> Weather chart. Data handling. 	<ul style="list-style-type: none"> Counting one more and one less up to 10.

	Wednesday	Thursday
Literacy	<ul style="list-style-type: none"> Reading comprehension. Read a new story, find a book with lots of pictures, ask and answer questions about it. 	<ul style="list-style-type: none"> Practice giving instructions. Choose an activity and explain to Mum/Dad/Relative how to complete it.
Numeracy	<ul style="list-style-type: none"> Complete the number grid. 	<ul style="list-style-type: none"> Sort large and small household items.

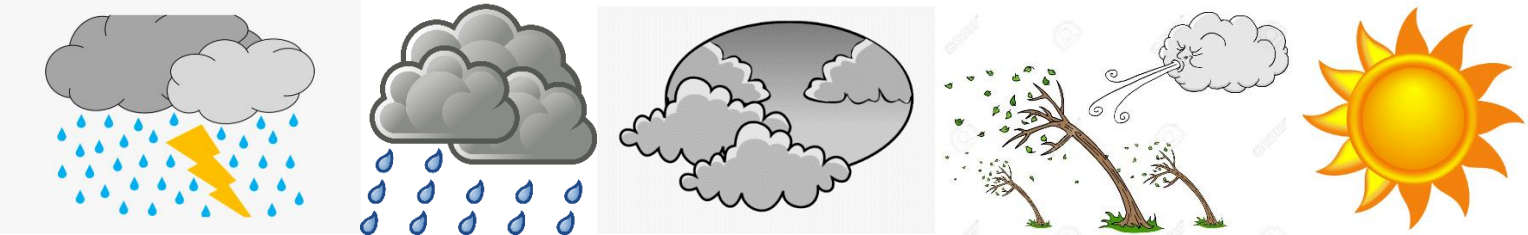
Optional for Monday

Living and non-living things	<p>Watch the video about 'Living and non-living things'. How many living things can you find at home or in the garden? And how many non-living things? Make a list!</p> <p>https://www.youtube.com/watch?v=zFGydQHh0KA</p>
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Spelling – Monday

Learning Intention:	We are learning the sound /u/.
Success Criteria:	I can say the sounds corresponding to a letter or group of letters. I can spell words with the sound /u/.
Activity	<p>Practice the following words by reading and writing them. Encourage your child to point at the words and try to read any words he/she doesn't recognise by saying the individual sounds separately (eg. m-u-g), then running the sounds together quickly.</p> <p>fun mud dug up bus bug</p> <p>Find the words in the following text that contains the sound /u/.</p> <p>Sam got up early this morning. The sun was shining, and he wanted to do some digging in the garden. Sam dug up a lot of mud and decided to sow some seeds. He was having lots of fun when Mum called him for lunch.</p>

Numeracy – Monday

Learning Intention:	We are learning to work scientifically by making tables and charts about the weather, observing changes in the weather and gathering and recording information.				
Success Criteria:	I can identify what's the weather like and recorded in a weekly chart.				
Activity	Here are some of the symbols that are used to show the different types of weather. Can you guess what they all mean? (Images from internet)				
					
Can you record what is the weather like every day in a chart like this? You can write it or draw a picture.					
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