| BEES |  |  |
| :---: | :---: | :---: |
|  | Monday | Tuesday |
| Literacy | - Revision of sound /f/. Watch the video 'Jolly Phonics (Group 3Letter "f")' <br> https://www.youtube.com/watch?v=HIKQVqtMZco | - CVC words. |
| Numeracy | - Data handling. | - Addition and subtraction to 10. |


|  | Wednesday | Thursday |
| :--- | :--- | :--- |
| Literacy | • Reading comprehension. Complete the <br> worksheet. | $\bullet$ Challenge: Walking with the animals. |
| Numeracy | $\bullet$ Lines of symmetry. | • Measurement: Continue with length. Different <br> challenges. |

Have a look at the Unicorn Yoga poster and see if you can do those poses. Be a peaceful, proud, and kind unicorn!

## Spelling - Monday

| Learning <br> Intention: | We are learning the sound /f/. |
| :---: | :--- |
| Success <br> Criteria: | I can say the sounds corresponding to a letter or group of letters. I can spell words with the sound <br> /f/. |
| Activity | Practice the following words by reading and writing them. Encourage your child to point at the words <br> and try to read any words he/she doesn't recognise by saying the individual sounds separately (eg. <br> $\mathrm{m}-\mathrm{u}-\mathrm{g})$, then running the sounds together quickly. <br> fun <br> fit <br> fell <br> of <br> fan |
| 1. Look around the house for words that contains the sound /f/. <br> 2. Write your spelling words using the colours of the rainbow. <br> What's the next colour? |  |

## Numeracy - Monday



# UNICORN YOGA 



