



Ladybirds and Butterflies



Monday

Tuesday

Literacy

- Revision of sound 'ff'. Watch the video 'Geraldine the Giraffe learns /ff/'
<https://www.youtube.com/watch?v=nFqKUBZQhJA>
- Complete the spelling worksheet.

- Look around the house for words that contains the sound /ff/.
- Grammar: Nouns.

Numeracy

- Weather chart. Data handling.

- Addition and subtraction.



Ladybirds and Butterflies



Wednesday

Thursday

Literacy

- Reading comprehension. Complete the worksheet.

- Writing: Informal letter.

Numeracy

- Symmetry.

- Measurement.

Spelling – Monday

Learning Intention:	We are learning the sound /ff/.
Success Criteria:	I can say the sounds corresponding to a letter or group of letters. I can spell words with the sound /ff/.
Activity	<p>1. Practice the following words by reading and writing them. Encourage your child to point at the words and try to read any words he/she doesn't recognise by saying the individual sounds separately (eg. m-u-g), then running the sounds together quickly.</p> <p>off cliff cuff stiff different</p> <p>2. Write a simple sentence with each word.</p> <p>3. Pyramid write your spelling words. Remember to write them neatly.</p> <p>o of off</p>

Numeracy – Monday

Learning Intention:	We are learning to work scientifically by making tables and charts about the weather, observing changes in the weather and gathering and recording information.																									
Success Criteria:	I can create a tally chart with the information collected the previous week.																									
Activity	<p>Tally charts are used to collect data quickly and efficiently. Filling in a chart with marks representing numbers is faster than writing out words or figures and the data is collected into sub-groups immediately, making it easy to analyse.</p> <p>Example: What's your favourite colour?</p> <table border="1" data-bbox="392 718 907 1037"><tr><td>Yellow</td><td> </td><td>4</td></tr><tr><td>Red</td><td> </td><td>5</td></tr><tr><td>Blue</td><td> </td><td>6</td></tr><tr><td>Green</td><td> </td><td>1</td></tr><tr><td>Pink</td><td> </td><td>4</td></tr></table> <p>Four pupils said yellow. Five pupils answered red. Six pupils answered blue. One pupil answered green. Four pupils answered pink.</p> <p>From your weather complete the following Tally chart. How many days was sunny? How many days was cloudy?</p> <table border="1" data-bbox="369 1173 2128 1444"><tr><td>Sunny</td><td></td></tr><tr><td>Cloudy</td><td></td></tr><tr><td>Stormy</td><td></td></tr><tr><td>Rainy</td><td></td></tr><tr><td>Windy</td><td></td></tr></table>	Yellow		4	Red		5	Blue		6	Green		1	Pink		4	Sunny		Cloudy		Stormy		Rainy		Windy	
Yellow		4																								
Red		5																								
Blue		6																								
Green		1																								
Pink		4																								
Sunny																										
Cloudy																										
Stormy																										
Rainy																										
Windy																										

A block graph where types of items are shown on the x axis (horizontal), number of items are shown on the y axis (vertical) and each block represents one degree.

If you also collected information about the temperature, you could complete the following graph.

18					
17					
16					
15					
14					
13					
12					
11					
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
0					
	Monday	Tuesday	Wednesday	Thursday	Friday