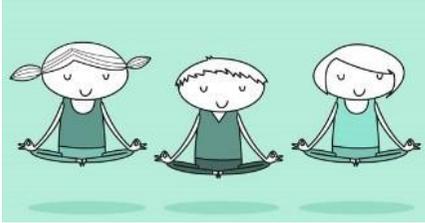


Week beginning 15/6/20

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Whole Lesson	Whole School Lesson	Whole School Lesson	Whole School Lesson	
<p>Expressive Arts - <u>Shadow Tracing Art</u></p> <p>Now that we're getting more sun shining days, you can experiment with shadows from different objects to make fantastic art. Here you have some examples. Let your imagination flow!</p> <p>Click on the link below for some examples:</p> <p>https://tinyurl.com/luthshadownt</p> <p>OR</p> <p>Choose an activity from the music grid</p>	<p>Writing - <u>The Big Sandwich</u></p> <p>We would like you to write instructions to make a big sandwich. What is your favourite sandwich?</p> <p>Click on the link below to find out more.</p> <p>https://tinyurl.com/luthbiggsandwich</p>	<p>Health - <u>Create a quiet zone</u></p> <p>Find an appropriate space in the house to create a quiet zone.</p> <p>What are some activities that keep you calm that you could do in this zone?</p> <p>Find and create a little space together that allows for this quiet zone. Consider all the senses, for example, what textures do you like (pillows, blankets or chairs). Will you have calming music or animal sounds on? What will it look like, bright colours or neutral?</p> <p>Use this quiet zone to take time out to relax, you might like to read a book, listen to music or just have a rest.</p> 	<p>Maths - <u>Outdoor Symmetry</u></p> <p>What does symmetrical mean? What do symmetrical objects look like and how do you know if they are symmetrical?</p> <p>Go for a walk outside, it could be in your garden, nature trail or forest nearby. Take a piece of string with you for the task.</p> <p>Begin with a hunt for symmetrical natural objects. They could even be horizontally, vertically or diagonally symmetrical. Using the objects, you find, see if you can make a bigger symmetrical design. Use the piece of string to show the line of symmetry.</p> 	<p>FINISHING OFF DAY</p>

	<p>Class Lesson</p> <p>Maths - Reasoning and Critical Thinking. Access the file "NRICH your Thinking" in google classroom and complete either challenge: ★ ★ Reasoning or ★ ★ ★ Reasoning</p> <p>Post your completed grids to your folder in google classroom.</p>	<p>Class Lesson</p> <p>Language - <u>Punctuation</u> Access ONE of the following files and complete the tasks:</p> <ol style="list-style-type: none"> 1. Commas after Adverbial phrases. Access the file " Commas after Introductions" and complete the tasks. Remember to fill in the self-assessment grid at the end. <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 2. Linking Subordinate and Main clauses. Access the file " Subordinate and Main Clauses" and complete the tasks. Remember to fill in the self-assessment grid. Post your work to your folder in Google classroom. 	<p>Class Lesson</p> <p>Health - <u>Bee Conscious!</u></p> <p>Access the file 'Bee Conscious' in Mrs. Rattray's folder 'Health and Wellbeing'.</p> <p>Read the information about how bees are vital to our health and wellbeing...and then choose something practical to do that will help us to look after these important little creatures and make sure that they continue to do their vitally important jobs, including keeping us healthy!</p> <p>You can research more facts and ideas and choose an activity that suits your interests!</p> <p>Post your work or photos in your folder, in Mrs Rattray's folder in Google Classroom.</p>	
<p>GRID ACTIVITIES</p>	<p>GRID ACTIVITIES</p>	<p>GRID ACTIVITIES</p>	<p>GRID ACTIVITIES</p>	