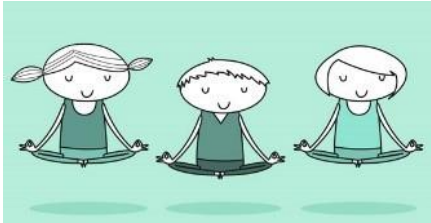



Week beginning 15/6/20

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Whole Lesson	Whole School Lesson	Whole School Lesson	Whole School Lesson	
<p>Expressive Arts - <u>Shadow Tracing Art</u></p> <p>Now that we're getting more sun shining days, you can experiment with shadows from different objects to make fantastic art. Here you have some examples. Let your imagination flow!</p> <p>Click on the link below for some examples:</p> <p>https://tinyurl.com/luthshadownt</p> <p>OR</p> <p>Choose an activity from the music grid</p>	<p>Writing - <u>The Big Sandwich</u></p> <p>We would like you to write instructions to make a big sandwich. What is your favourite sandwich?</p> <p>Click on the link below to find out more.</p> <p>https://tinyurl.com/luthbiggsandwich</p>	<p>Health - <u>Create a quiet zone</u></p> <p>Find an appropriate space in the house to create a quiet zone.</p> <p>What are some activities that keep you calm that you could do in this zone?</p> <p>Find and create a little space together that allows for this quiet zone. Consider all the senses, for example, what textures do you like (pillows, blankets or chairs). Will you have calming music or animal sounds on? What will it look like, bright colours or neutral?</p> <p>Use this quiet zone to take time out to relax, you might like to read a book, listen to music or just have a rest.</p> 	<p>Maths - <u>Outdoor Symmetry</u></p> <p>What does symmetrical mean? What do symmetrical objects look like and how do you know if they are symmetrical?</p> <p>Go for a walk outside, it could be in your garden, nature trail or forest nearby. Take a piece of string with you for the task.</p> <p>Begin with a hunt for symmetrical natural objects. They could even be horizontally, vertically or diagonally symmetrical. Using the objects, you find, see if you can make a bigger symmetrical design. Use the piece of string to show the line of symmetry.</p>  <p>If you have a camera, take pictures of what you make!</p>	<p style="text-align: center;">FINISHING OFF DAY</p>

	Class Lesson	Class Lesson	Class Lesson	
	<p>Maths - Talk about time with someone at home. Using clocks, you have at home, check the time 5-10 times throughout the day and note them down.</p> <p>Extension: Try to note the times in 12 and 24-hour notation.</p>	<p>Language - Using a book you have at home, copy some of your favourite phrases and explain why you like these. What is good about the phrase? What about it makes you remember it? Write down your thoughts.</p>	<p>Health - Create and complete a circuit. You might run on the spot for 30 seconds, do 20-star jumps, 20 squats, 20 knee rises and 20 touching your toes. Check your starting and ending pulse.</p> <p>What is the difference? Why is this?</p>	
GRID ACTIVITIES	GRID ACTIVITIES	GRID ACTIVITIES	GRID ACTIVITIES	